

## Rowland Unified School District Research Paper Rubric

<p>Basic Expectations (failure to meet these will result in a score of 1)</p> <p style="text-align: center;">3-5 pages</p> <p>Typed, double-spaced, title</p> <p style="text-align: right;">Works Cited page</p> <p>Minimum of 5 sources</p>
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	<b>4 Advanced</b>	<b>3 Proficient</b>	<b>2 Approaching Proficient</b>	<b>1 Far Below Proficient</b>
INTRODUCTION	Highly engaging with a clear and focused thesis	Solidly written with a clear and focused thesis	Adequately written with an unclear or weak thesis	Unfocused and/or poorly written w/o a clear thesis
ORGANIZATION	Logical organization w/ smooth transitions	Generally strong organization w/less polished transitions	Problems with organization and/or lacking effective transitions	Insufficient or weak organization
PARAGRAPH STRUCTURE	Excellent unity, coherence, and development of topic sentence	Generally good unity, coherence, and development of topic sentence	Problems w/unity, coherence, and development of topic sentence	Lacks unity, coherence, and development of topic sentence
RESEARCH	Evidence of sound, thorough research; balanced mix of writer's words and paraphrases	Sound research with minor gaps; reasonable mix of writer's words and paraphrases	Limited research w/noticeable gaps; not a balanced mix of writer's words and paraphrases	Insufficient or poor use of research; almost all writer's words w/o paraphrasing
PROVES THESIS	Topic sentences & body paragraphs reflect and prove thesis	Topic sentences & body paragraphs show reasonable attempt to prove thesis	Topic sentences & body paragraphs fall short of proving thesis	Topic sentences & body paragraphs do not prove thesis or wander off topic
WRITING STYLE	Excellent sentence variety & mature vocabulary; retains formal third person style	Some sentence variety and appropriate vocab.; retains formal third person style	Little sentence variety and/or weak vocabulary; usually keeps third person style	No sentence variety and weak vocab.; uses informal first or second person style
CONVENTIONS	Nearly flawless capitalization, punctuation, usage, & spelling	Strong mechanics; minor errors are not distracting	Good mechanics; occasionally distracting errors	Poor mechanics; often distracting or confusing to reader
WORKS CITED PAGE	Follows MLA format perfectly	Minor errors in MLA format	Multiple errors in MLA format	Little evidence of MLA format; fewer than 4 sources

Student Name \_\_\_\_\_

Score \_\_\_\_\_

Comments \_\_\_\_\_

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