

Carl Perkins Core Indicator Report

District: Rowland Unified School District

Year: 2014-2015

Core Indicators - Secondary and ROCP combined

Core Indicator	Definition	Totals
1S1 Academic Attainment Reading/ELA	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on the reading/Language arts portion of the CAHSEE test. (Column F)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores on the reading/language arts portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>572 Divided by 993 Equals 57.60%</p>
1S2 Academic Attainment Mathematics	<p>Numerator Sum of 12th grade CTE Concentrators with valid scores who have met the proficient or advanced level on mathematics portion of the CAHSEE exam. (Column G)</p> <p>Denominator Sum of 12th grade CTE Concentrators with valid scores of the Mathematics portion of the CAHSEE exam. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>605 Divided by 993 Equals 60.93%</p>
2S1 Technical Skills Attainment	<p>Numerator Sum of 12th, 11th or 10th grade CTE Concentrators who received a grade of "C" or better in a capstone CTE class. (Column D)</p> <p>Denominator Sum of 12th, 11th or 10th grade CTE Concentrator enrolled in a capstone CTE course during the reporting year. (Column C)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>1344 Divided by 1474 Equals 91.18%</p>
3S1 Secondary School Completion	<p>Numerator Sum of 12th grade CTE Concentrators who earned a high school diploma, GED, or certificate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>925 Divided by 993 Equals 93.15%</p>
4S1 Student Graduation Rate	<p>Numerator Sum of 12th grade CTE Concentrators who, in the reporting year, were included as graduated in the state's computation of its graduation rate. (Column H)</p> <p>Denominator Sum of 12th grade CTE Concentrators who, in the reporting year, were included in the state's computation of its graduation rate. (Column E)</p> <p style="text-align: right;">Meets State Requirements>>>>></p>	<p>925 Divided by 993 Equals 93.15%</p>

Carl Perkins Core Indicator Report

District: Rowland Unified School District

Year: 2014-2015

Core Indicators - Secondary and ROCP combined

Core Indicator	Definition	Totals
5S1 Secondary Placement E- 2 Survey Report Only	<p>Numerator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and responded to a follow-up survey. (Column E)</p> <p>Denominator Sum of 12th grade CTE Concentrators who left secondary education during the reporting year and entered college, military or employment. (Column H)</p>	Divided by Equals
6S1 Non-Trad Participation	<p>Numerator Sum of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator Sum of all CTE participants enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p style="text-align: right; color: blue;">1056</p> Divided by <p style="text-align: right; color: blue;">2759</p> Equals <p style="text-align: right; color: green;">38.27%</p>
6S2 Non-Trad Completion	<p>Numerator Sum of CTE Concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to to employment in nontraditional field with a C grade or better or received a industry recognized certification.</p> <p>Denominator Sum of all CTE Concentrators enrolled in a Nontraditional capstone CTE course that leads to employment.</p> <p style="text-align: right; color: green;">Meets State Requirements>>>>></p>	<p style="text-align: right; color: blue;">444</p> Divided by <p style="text-align: right; color: blue;">1528</p> Equals <p style="text-align: right; color: green;">29.06%</p>

TARGETS for 2014-2015 Data

1S1	100% = 58.50	90% of target = 52.65%
1S2	100% = 56.00	90% of target = 50.40%
2S1	100% = 90.00	90% of target = 81.00%
3S1	100% = 92.50	90% of target = 83.25%
4S1	100% = 92.00	90% of target = 82.80%
5S1	100% = 94.00	90% of target = 84.60%
6S1	100% = 37.50	90% of target = 33.75%
6S2	100% = 29.00	90% of target = 26.10%


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Confirmation Number: E1 -SY1415-19734520000000-N2015-08-11 07:22:14

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Course	Industry Sector	Tech Prep	Last Modified	Status
5622 - Integrated Graphics Technology	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5711 - Digital Animation	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5745 - Television Production	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5755 - Commercial Photography	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5759 - Photography Production and technology	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5769 - Other Arts, Media and Entertainment	Arts, Media, and Entertainment	N	8/11/2015 2:08:13 AM	Submitted
5533 - Engineering and Heavy Construction	Building Trades and Construction	N	8/11/2015 2:08:13 AM	Submitted
4311 - Consumer & Family Studies Comprehensive Core I	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
4312 - Consumer & Family Studies Comprehensive Core II	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
4321 - Child Development and Guidance	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
4351 - Family and Human Development	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
4400 - Careers in Child development	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
4401 - Teaching Careers or Careers in Education	Education, Child Development, and Family Services	N	8/11/2015 2:08:13 AM	Submitted
5571 - Architectural and Structural Engineering	Engineering and Design	N	8/11/2015 2:08:13 AM	Submitted
5573 - Engineering Design	Engineering and Design	N	8/11/2015 2:08:13 AM	Submitted
5705 - Computer-Aided Drafting/Design	Engineering and Design	N	8/11/2015 2:08:13 AM	Submitted
4331 - Fashion Textiles and Apparel	Fashion and Interior Design	N	8/11/2015 2:08:13 AM	Submitted
4333 - Apparel design and construction	Fashion and Interior Design	N	8/11/2015 2:08:13 AM	Submitted
4410 - Fashion Merchandising	Fashion and Interior Design	N	8/11/2015 2:08:13 AM	Submitted
4600 - Accounting/Computer Accounting	Finance and Business	N	8/11/2015 2:08:13 AM	Submitted

1 2

Questions: Sam Lee | SLee@cde.ca.gov | 916-445-1668

Industry Sectors Totals Report - Secondary

Agency: Rowland Unified School District

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian Male	0	38	0	3	0	0	0	0	4	16	0	0	22	0	12	95
Asian Female	0	15	0	22	0	0	0	0	11	20	0	1	16	1	1	87
Pacific Male	0	8	0	3	0	0	0	0	0	15	0	0	5	0	12	43
Pacific Female	0	12	0	6	0	0	0	0	4	8	0	0	2	0	0	32
Black Male	0	1	0	1	0	0	0	0	0	0	0	0	0	0	3	5
Black Female	0	2	0	1	0	0	2	0	0	2	0	0	0	0	0	7
Hispanic Male	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White Male	0	1	0	2	0	0	0	0	1	2	0	0	5	0	9	20
White Female	0	6	0	10	0	0	0	0	1	4	0	0	1	0	0	22
Two or More Male	0	78	0	32	0	0	2	0	2	97	0	1	36	0	139	387
Two or More Female	0	86	0	139	0	0	13	0	1	103	0	0	10	0	8	360
Totals	0	247	0	220	0	0	17	0	24	267	0	2	97	1	184	1059

Special Populations

Econ Dis Male	0	84	0	28	0	0	2	0	5	87	0	0	40	0	128	374
Econ Dis Female	0	90	0	128	0	0	13	0	6	92	0	1	13	0	5	348
Disabled Male	0	17	0	3	0	0	1	0	0	18	0	0	3	0	20	62
Disabled Female	0	6	0	8	0	0	0	0	0	20	0	0	0	0	0	34
Single Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Single Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	20	0	2	0	0	0	0	0	17	0	0	6	0	32	77
LEP Female	0	13	0	19	0	0	1	0	1	24	0	0	0	0	1	59
Migrant Male	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2
Migrant Female	0	0	0	3	0	0	0	0	0	2	0	0	0	0	0	5
Totals	0	230	0	191	0	0	17	0	12	261	0	1	62	0	187	961

** Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

- | | | | | |
|--------------------------------------|---|-------------------------------------|-----------------------------------|----------------------------------|
| A = Agriculture | D = Education, Child Development / Family | G = Fashion and Interior Design | J = Hospitality, Tourism and Rec | M = Marketing, Sales and Service |
| B = Arts, Media | E = Energy and Utilities | H = Finance and Business | K = Information Technology | N = Public Services |
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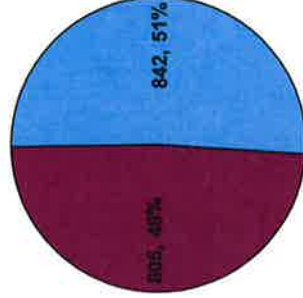
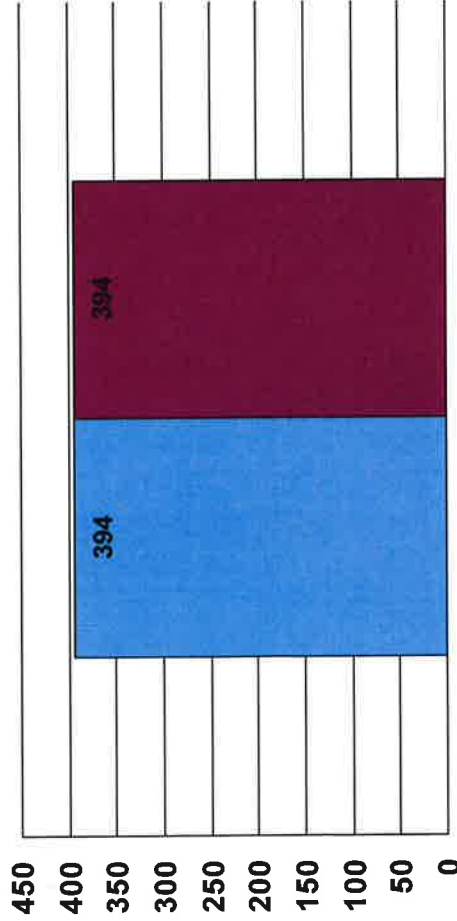
Industry Sectors Totals Report - Secondary

Carl Perkins Non-Duplicated Student Totals

	All Students	Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment
Male	736	536	414	194	154	154	142
Female	563	306	391	200	153	153	145
*** Total	1299	842	805	394	307	307	287

Graduation Rate and Technical Skills Attainment

You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.



Totals in the pie chart above. The first total to left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.

*** The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.

Industry Sectors Totals Report - Secondary

Agency: Nogales High School

FY: 2014-2015

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian Male	0	1	0	1	0	0	0	0	0	0	0	0	0	0	2	4
Asian Female	0	0	0	0	0	0	0	0	0	2	0	0	0	0	0	2
Pacific Male	0	1	0	0	0	0	0	0	0	8	0	0	0	0	2	11
Pacific Female	0	5	0	3	0	0	0	0	0	1	0	0	0	0	0	9
Black Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black Female	0	1	0	1	0	0	2	0	0	2	0	0	0	0	0	6
Hispanic Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White Male	0	0	0	0	0	0	0	0	0	1	0	0	0	0	2	3
White Female	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	2
Two or More Male	0	24	0	11	0	0	2	0	0	55	0	0	0	0	76	168
Two or More Female	0	36	0	42	0	0	13	0	0	69	0	0	0	0	2	162
Totals	0	69	0	58	0	0	17	0	1	138	0	0	0	0	84	367
Special Populations																
Econ Dis Male	0	24	0	11	0	0	2	0	0	51	0	0	0	0	67	155
Econ Dis Female	0	38	0	38	0	0	13	0	1	58	0	0	0	0	1	149
Disabled Male	0	3	0	1	0	0	1	0	0	11	0	0	0	0	9	25
Disabled Female	0	1	0	1	0	0	0	0	0	18	0	0	0	0	0	20
Single Parent Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	3	0	2	0	0	0	0	0	10	0	0	0	0	22	37
LEP Female	0	3	0	7	0	0	1	0	0	21	0	0	0	0	0	32
Migrant Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Migrant Female	0	0	0	1	0	0	0	0	0	1	0	0	0	0	0	2
Totals	0	72	0	61	0	0	17	0	1	170	0	0	0	0	99	420

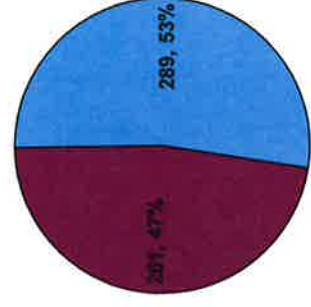
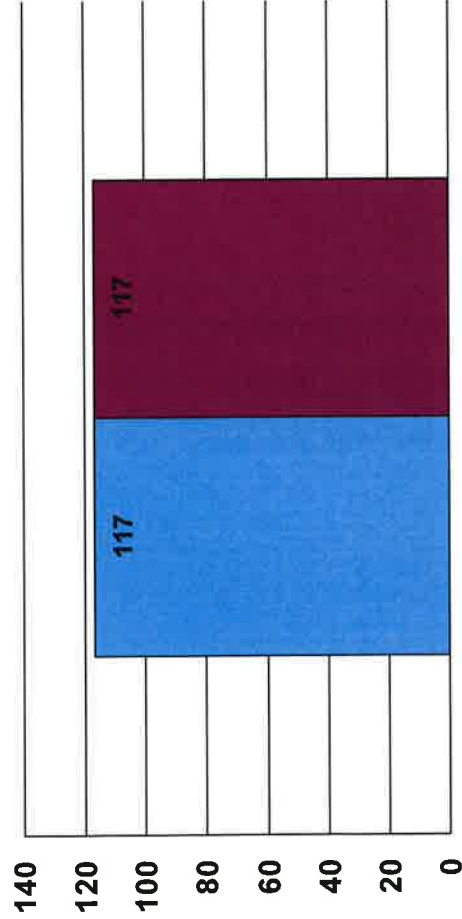
** Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

A = Agriculture Natural Resources D = Education, Child Development / Family G = Fashion and Interior Design J = Hospitality, Tourism and Rec M = Marketing, Sales and Service
 B = Arts, Media Entertainment E = Energy and Utilities H = Finance and Business K = Information Technology N = Public Services
 C = Building Trades and Construction F = Engineering and Design I = Health Science and Medical Tech L = Manufacturing and Product Dev O = Transportation
 Grant Link Carl Perkins Reporting Application

Industry Sectors Totals Report - Secondary

Carl Perkins Non-Duplicated Student Totals

	All Students	Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment	Graduation Rate and Technical Skills Attainment
Male	248	182	115	53	34	34	31	You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.
Female	217	107	146	64	41	41	38	
*** Total	465	289	261	117	75	75	69	



Totals in the pie chart above. The first total to the left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.

*** The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.

Industry Sectors Totals Report - Secondary

Agency: Rowland High School

FY: 2014-2015

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Indian Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian Male	0	37	0	2	0	0	0	0	4	16	0	0	22	0	10	91
Asian Female	0	15	0	22	0	0	0	0	11	18	0	1	16	1	1	85
Pacific Male	0	5	0	3	0	0	0	0	0	7	0	0	5	0	10	30
Pacific Female	0	7	0	3	0	0	0	0	4	7	0	0	2	0	0	23
Black Male	0	1	0	0	0	0	0	0	0	0	0	0	0	0	3	4
Black Female	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic Male	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Hispanic Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White Male	0	0	0	2	0	0	0	0	1	1	0	0	5	0	7	16
White Female	0	5	0	10	0	0	0	0	0	4	0	0	1	0	0	20
Two or More Male	0	23	0	18	0	0	0	0	2	40	0	1	35	0	58	177
Two or More Female	0	35	0	83	0	0	0	0	1	33	0	0	10	0	5	167
Totals	0	129	0	144	0	0	0	0	23	126	0	2	96	1	94	615

Special Populations

Econ Dis Male	0	35	0	13	0	0	0	0	5	35	0	0	39	0	57	184
Econ Dis Female	0	40	0	77	0	0	0	0	5	34	0	1	13	0	3	173
Disabled Male	0	5	0	2	0	0	0	0	0	7	0	0	3	0	9	26
Disabled Female	0	1	0	7	0	0	0	0	0	2	0	0	0	0	0	10
Single Parent Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Single Parent Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	6	0	0	0	0	0	0	0	7	0	0	6	0	10	29
LEP Female	0	2	0	9	0	0	0	0	1	3	0	0	0	0	1	16
Migrant Male	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	2
Migrant Female	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Totals	0	89	0	108	0	0	0	0	11	90	0	1	61	0	81	441

** Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

A = Agriculture	D = Education, Child Development / Family	G = Fashion and Interior Design	J = Hospitality, Tourism and Rec	M = Marketing, Sales and Service
B = Arts, Media Entertainment	E = Energy and Utilities	H = Finance and Business	K = Information Technology	N = Public Services
C = Building Trades and Construction	F = Engineering and Design	I = Health Science and Medical Tech	L = Manufacturing and Product Dev	O = Transportation

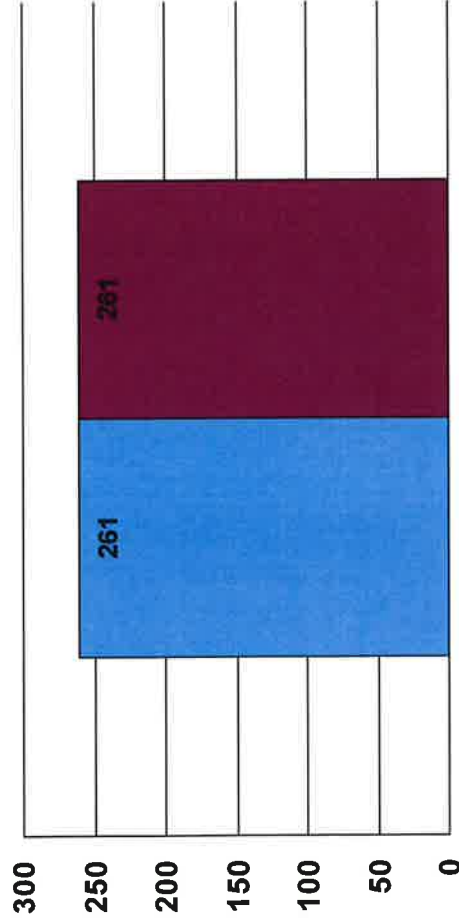
Industry Sectors Totals Report - Secondary

Carl Perkins Non-Duplicated Student Totals

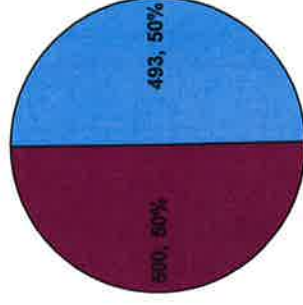
	All Students	Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment
Male	446	315	277	135	117	117	108
Female	320	178	223	126	107	107	102
*** Total	766	493	500	261	224	224	210

Graduation Rate and Technical Skills Attainment

You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.



Legend: Earned a Diploma (Blue), 12th Grade Concentrators (Maroon)



Legend: Participant (Blue), Concentrator (Maroon)

Totals in the pie chart above. The first total to left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.

*** The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.

Industry Sectors Totals Report - Secondary

Agency: **Santana High School**

FY: 2014-2015

Ethnicity	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	Totals
Indian Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Pacific Male	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	2
Islander Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black Male	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White Male	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Male	0	31	0	3	0	0	0	0	0	2	0	0	1	0	5	42
Female	0	15	0	14	0	0	0	0	0	1	0	0	0	0	1	31
Totals	0	49	0	18	0	0	0	0	0	3	0	0	1	0	6	77
Special Populations																
Econ Dis Male	0	25	0	4	0	0	0	0	0	1	0	0	1	0	4	35
Female	0	12	0	13	0	0	0	0	0	0	0	0	0	0	1	26
Disabled Male	0	9	0	0	0	0	0	0	0	0	0	0	0	0	2	11
Female	0	4	0	0	0	0	0	0	0	0	0	0	0	0	0	4
Single Parent Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displ. Home. Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Male	0	11	0	0	0	0	0	0	0	0	0	0	0	0	0	11
Female	0	8	0	3	0	0	0	0	0	0	0	0	0	0	0	11
Migrant Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	2
Totals	0	69	0	22	0	0	0	0	0	1	0	0	1	0	7	100

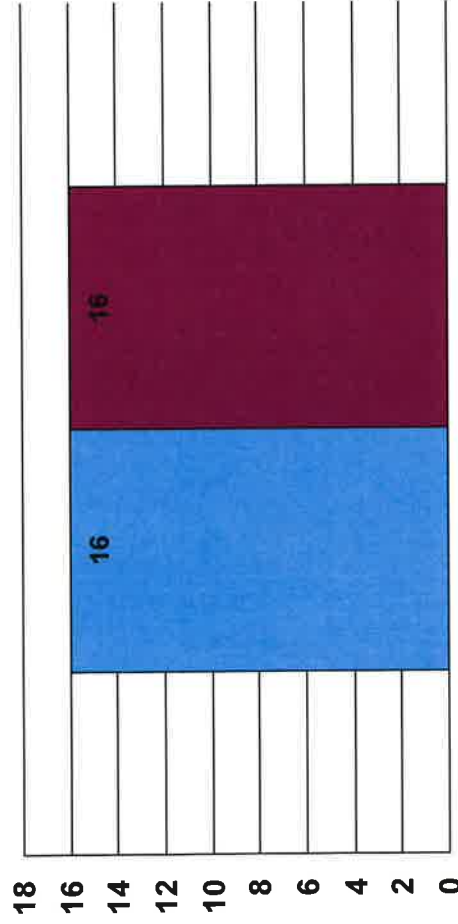
** Note: This Report may contain duplicate values in relation to the number of classes and industry sectors a student is enrolled in.

A = Agriculture Natural Resources D = Education, Child Development / Family G = Fashion and Interior Design J = Hospitality, Tourism and Rec M = Marketing, Sales and Service
 B = Arts, Media Entertainment E = Energy and Utilities H = Finance and Business K = Information Technology N = Public Services
 C = Building Trades and Construction F = Engineering and Design I = Health Science and Medical Tech L = Manufacturing and Product Dev O = Transportation

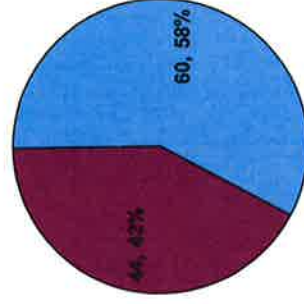
Industry Sectors Totals Report - Secondary

Carl Perkins Non-Duplicated Student Totals

	All Students	Participants	Concentrators	12th Grade Concentrators	12th Grade Capstones	Earned Diploma	Technical Skill Attainment	Graduation Rate and Technical Skills Attainment
Male	42	39	22	6	3	3	3	You need to print the FINAL COMBINE TOTALS Report in the Reports Menu. Since the Totals are now combined with Secondary and ROCP.
Female	26	21	22	10	5	5	5	
*** Total	68	60	44	16	8	8	8	



*** The total students may not match the total of the Participants and Concentrators. The same student may be in more than one course type.



Totals in the pie chart above. The first total to left of the comma is the total number of Participants or Concentrators. The percentage is to the right of the comma.



Perkins Data System

Data Submission Confirmation

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Thank you for submitting your data.

Confirmation Number: E1 -SY1415-19734520000000-N2015-08-11 07:22:14

Please print this page for your records. An email confirmation has been sent to the e-mail address on file.

Course	Industry Sector	Tech Prep	Last Modified	Status
4622 - Business Support and Services	Finance and Business	N	8/11/2015 2:08:13 AM	Submitted
4258 - Healthcare Occupations Supplemental	Health Science and Medical Technology	N	8/11/2015 2:08:13 AM	Submitted
4275 - Medical Office	Health Science and Medical Technology	N	8/11/2015 2:08:13 AM	Submitted
4284 - Therapeutic Services	Health Science and Medical Technology	N	8/11/2015 2:08:13 AM	Submitted
4361 - Food and Nutrition	Hospitality, Tourism, and Recreation	N	8/11/2015 2:08:13 AM	Submitted
4362 - Nutritional Science	Hospitality, Tourism, and Recreation	N	8/11/2015 2:08:13 AM	Submitted
4420 - Food and Hospitality Services	Hospitality, Tourism, and Recreation	N	8/11/2015 2:08:13 AM	Submitted
4615 - Information Processing	Information and Communication Technology	N	8/11/2015 2:08:13 AM	Submitted
5632 - Emerging Technologies in Manufacturing and Product Development	Manufacturing and Product Development	N	8/11/2015 2:08:13 AM	Submitted
4103 - Financial Services	Marketing, Sales, and Service	N	8/11/2015 2:08:13 AM	Submitted
4122 - Marketing Fundamentals	Marketing, Sales, and Service	N	8/11/2015 2:08:13 AM	Submitted
5834 - Social Justice and Advocacy	Public Services	N	8/11/2015 2:08:13 AM	Submitted
5840 - Forensic Science	Public Services	N	8/11/2015 2:08:13 AM	Submitted
5847 - Law Enforcement Occupations	Public Services	N	8/11/2015 2:08:13 AM	Submitted
5652 - Automotives	Transportation	N	8/11/2015 2:08:13 AM	Submitted
5669 - Automotive, Level 2	Transportation	N	8/11/2015 2:08:13 AM	Submitted

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